

2021-2022 Lower School Meyer Prep Summer Assignments

Students Entering 2nd Grade:

Language Arts:

- ✓ Please keep a reading log for all books read over the summer.
- ✓ Each student <u>must</u> read <u>10 books</u> over the summer.
- ✓ Books longer than <u>75 pages</u> will count as two.
- ✓ Please bring your reading log(s) with you on the first day of school.
- ✓ Free printable writing paper <u>click here</u>
 Writing uppercase and lowercase letters. <u>click here</u>
- ✓ Recommended Reading List, Book Levels and Summer Reading Log click here
- ✓ To find the reading level of a book <u>click here</u>.

LA Skills:

*Please choose a minimum 15 skills to work on over the summer for review. Students should reach a minimum score of 80 on each skill. Skills can be reviewed even if they have been worked on previously.

1st Grade Level IXL Skills:

- C-1 Rhyming Choose pictures of words that rhyme
- D-3 Blending Put the sounds in order
- M-1 Short/long vowels Sort short and long vowel sounds
- S-1 Sight Words Choose the sight word that you hear
- T-1 Reality VS Fiction What would happen in real life?

- U-1 Main Idea What is the picture about?
- V-1 Inferencing What feeling matches the picture
- V-2 Inferencing What will happen next?
- X-1 Word Meanings Sort words into categories
- Z-1 Multiple Meaning Words Multiple meaning words with pictures
- CC-3 Context Clues Use content to identify the meaning of a word
- EE-1 Sentences Identify statements
- EE-7 Sentences Who, what, when, where, and why?
- II-1 Plurals One or more than one?
- II-3 Plurals Complete sentence with the best subject
- II-5 Adjectives Use sense words

2nd Grade Level IXL Skills:

- C-1 Digraphs Spell the digraph word ch,sh,th sequence
- E-1 Short and Long Vowels Sort short and long vowels
- F-1 Silent e Choose the silent e word that matches the picture
- P-1 Sequence Order the events of a story
- Q-1 Inference and Analysis Which book title goes with the picture?
- Q-2 Inference and Analysis Use actions and dialogue to understand characters
- R-1 Setting and Character Choose the picture that matches the setting or characters
- T-1 Cause and Effect Match each effect to it's cause
- U-1 Compare and Contrast Compare and contrast and informal passage
- V-1 Independent REading Comprehension REad and understand informational passage
- V-1 INdependent REading Comprehension Analyze stories
- W-1 Text Features Use text features
- AA-1 Author's Purpose Choose the text that matches the writer's purpose
- FF-3 Compound Words Form compound words with pictures
- MM-1 Context Clues Use context clues to identify the meaning of a word
- OO-5 Sentences, Fragments Run ons Is it a complete sentence or a run on?
- ZZ- 4 Capitalization capitalization review

Math:

*Please choose a minimum 15 skills to work on over the summer for review. Students should reach a minimum score of 80 on each skill. Skills can be reviewed even if they have been worked on previously.

1st Grade Level IXL Skills:

A.15- Counting forward-up to 120

- D.10- Make a number using addition-sums up to 20
- E.10- Add a multiple of ten and a two-digit number
- H.10- Subtraction facts-up to 20
- M.5- Write numbers as tens and ones
- O.6- Interpret data in tables
- Q.2- Names and values of all coins
- T.3- Put numbers in order
- U.4- Read clocks and write times
- X.8- Simple fractions: what fraction does the shape show?

2nd Grade Level IXL Skills:

- A.5- Skip-counting by twos, fives, and tens
- C.3- Writing numbers up to 100 in words- convert words to digits
- E.7- Write addition sentences to describe pictures- sums up to 20
- E.15- Addition word problems-sums up to 20
- J.1- Subtract multiples of 100
- N.1- Estimate to the nearest ten
- Q.3- Match analogue and digital clocks
- R.8- Create bar graphs
- S.13- Choose the appropriate measuring tool
- T.5- Equal sides